

Neonatal Hypotonia: The Floppy Baby

Internet Enduring Material

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Accreditation

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Time to Complete

The estimated time for completion of this Internet Enduring Material is 60 minutes.

Target Audience

This presentation is intended for physicians, advanced practice providers, and other clinicians practicing within the Neonatology specialty.

Mitigation of Relevant Financial Relationships

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Disclosure of Relevant Financial Relationships

Basil T. Darras, MD, faculty for this educational activity, has no relevant financial relationships with ineligible companies to disclose. *FDA Disclosure(s)*: none reported.

Timothy Biela, MD, Nicole Brenson and Jaya Sariga, NNP-BC, planners of this educational activity, have no relevant financial relationships with ineligible companies to disclose.

Commercial Support

There is no commercial support for this educational activity.

Overview

This activity will review the definition, assessment, and diagnostic approach to hypotonia in infants and children. At the conclusion of the activity, learners will implement at least one strategy, new technique(s), or intervention(s) to identify and treat the hypotonic infant.

Objectives

At the conclusion of this activity, the participant will be able to:

- Differentiate between central and peripheral hypotonia in floppy babies.
- Identify the conditions that present with central or peripheral hypotonia in infancy.

ACGME/ABMS Competencies

- Patient Care And Procedural Skills
- Medical Knowledge
- Practice-Based Learning And Improvement

IOM Competencies

- Provide Patient-Centered Care

Participation and Credit

Participants are expected to review all content in the video, access reference materials as needed for additional self-directed learning, take and score 75% or greater correct on the post-test, and complete the evaluation in order to earn *AMA PRA Category 1 Credit(s)*[™], or nursing contact hour(s).

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Contact

Should you have any questions or concerns, please contact us at continuing.education@pediatrix.com